

## Registration Form

Please complete one form per person. This form may be copied.

name	profession	
address		
city	state	zip
phone number	fax number	
e-mail address		

### Registration and Fees: \$150\*

*\*For registrations postmarked after April 10, 2009, add \$15 per person.*

#### Lunch

Lunch Preference:  Vegetarian  
 Non-vegetarian

Special Dietary Needs: \_\_\_\_\_

#### Payment Options

Mail check (payable to The Ohio State University) or purchase order to:

Dr. Marjean Kulp  
Children's Learning Forum  
OSU College of Optometry  
338 West Tenth Avenue  
Columbus, OH 43210

#### Hotel Information

Holiday Inn— 7007 North High St., Worthington, OH 43085  
(614) 436-0700 or (800) 465-4329

Room Rates—Single/Double Occupancy: \$99.00

Reservations received after April 1, 2009 will be provided on a space available basis at the prevailing rate. For reservations, call (614) 436-0700 or (800) 465-4329. Be sure to mention this conference when making reservations.

#### Questions?

Contact Dr. Marjean Kulp at (614) 688-3336 or [kulp.6@osu.edu](mailto:kulp.6@osu.edu). Or visit the website at <http://optometry.osu.edu/CLF>.

#### Children's Learning Forum

OSU College of Optometry  
338 West Tenth Avenue  
Columbus, Ohio 43210

## THE OHIO STATE UNIVERSITY College of Optometry

*is pleased to present the*

# Children's Learning Forum



April 24, 2009

Holiday Inn, Worthington, Ohio

Columbus, Ohio

## 8:30 Registration

### 9:00 Optometric Perspectives on Autism Spectrum Disorders

Leonard J. Press, OD (1 hour)

The prevalence of Autism Spectrum Disorders (ASD) appears to be increasing significantly. Attendees will learn the role of optometry in caring for this challenging population.

### 10:00 Identifying, Evaluating, and Referring Children with a Sensory Processing (Sensory Integration) Dysfunction

Jackie Kilburn, MA, OT (1 hour)

Strategies will be presented to help identify behaviors suggestive of sensory processing dysfunction. Key factors will be presented regarding when to send a child to an occupational therapist and tips will be given to assist with your evaluation and treatment of a child with a sensory processing disorder.

### 11:00 School Intervention: Rules, Practices, and Habits

Eric Pickering, PhD (1 hour)

This session will provide insight into how schools help at-risk and special education students succeed. State and federal rules for intervention and special education will be reviewed, common practices or approaches to those laws will be discussed, and how it often "looks" will be explored. Participants will gain a better understanding of school intervention processes. Participants will also leave with pearls about how to better work with struggling learners.

## 12:00 Lunch

### 1:15 Early Literacy and Language Essentials: Discarding the Wait to Fail Model!

Steven M Griffin, M.A. CCC/SLP (1 hour)

An in-depth look at literacy skill development in school-aged children including methods for determining risk levels for reading and writing difficulties for students at an early age. We will also discuss a number of proven strategies for helping children become fluent readers.

### 2:15 Story Proof: The Science Behind the Startling Power of Story

Kendall Haven, PhD (2 hours)

Stories and storytelling are powerful, efficient, and effective elements that can be used to help children learn. In this presentation Dr. Haven will define and demonstrate what research shows are the eight essential elements of effective stories. These eight essential elements define successful story and storytelling and, more generally, effective communication.

## Conference Goals

- Describe the prevalence of autism spectrum disorders (ASD)
- Describe the role of optometry in providing care to ASD patients
- Identify behaviors associated with sensory processing dysfunction
- Identify signs that suggest a child would benefit from an occupational therapist consultation
- Identify state and federal rules for intervention and special education needs of at-risk children
- Describe school intervention processes
- Describe pearls about how to better work with struggling learners
- Identify proven strategies for helping students become fluent readers
- Describe methods for determining risk levels for reading and writing difficulties in students at an early age
- Describe eight essential elements of effective stories
- Identify how effective storytelling can be a tool to help children learn and provide effective communication

## Continuing Education Credits

### Audiologists/Speech-Language Pathologists:

The Department of Speech and Hearing Science of The Ohio State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for 0.6 CEUs (Intermediate level; Professional area). ASHA CE provider approval does not imply endorsement of course content, specific products, or clinical procedures.

### Occupational Therapists:

6 hours of CE submitted in Ohio.

### Optometrists:

6 hours submitted to the Ohio State Board of Optometry and COPE.

### Teachers:

Submit certificate to school district for professional development plan.

### Nurses:

Submit attendance transcript (per the Ohio Revised Code 4723-14-05 rule for nurses, educational activities that have been approved by a nationally recognized accreditation system of continuing education approval may be used by a licensee or certificate holder to satisfy the continuing education requirements)



Ohio State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

## 2009 Advisory Board

Marjean Taylor Kulp, O.D., M.S.—Chair;  
 Lois Bing, O.D., D.O.S.—Founder, Past Chair;  
 Paula Clark, M.S., OTR/L—Occupational Therapy Representative;  
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 Burlah Taylor, B.S., M.Ed.—Educators' Representative;  
 Ann Underwood, R.N.—School Nurse Representative;  
 Gail Whitelaw, Ph.D., CCC/A, L—Ohio Speech, Language & Hearing Association Representative

## Leonard J. Press, OD

Dr. Leonard J. Press is optometric director of the Vision and Learning Center in Fair Lawn, NJ. He formerly served as an Associate Professor at the Pennsylvania College of Optometry, where he was Chief of the Pediatric Unit, and at the State University of New York's College of Optometry, where he was Chief of the Vision Therapy Service. Author of three textbooks and over 80 articles in the optometric literature, he is a co-author of the Clinical Practice Guidelines on Amblyopia published by the American Optometric Association. He is a Diplomate of the American Academy of Optometry in Binocular Vision and Perception, and a Past-President of COVD. Dr. Press serves as a consultant to Disability Services for the National Board of Medical Examiners (NBME).

## Jacquelin Kilburn, MA, OT

Jacquelin Kilburn, MA, OT, is a Registered Occupational Therapist and certified in Sensory Integration. She has devoted more than 30 years developing expertise in the treatment of the pediatric population. She has worked as a staff therapist, supervisor, educator, and manager; acquiring experience from hospitals, schools, and private practice. Jacquelin Kilburn is the owner of JUMP-IN™ Professional Services comprised of occupational, physical & speech therapists, therapeutic products for the professional and public; and continuing educational programs.

## Eric Pickering, PhD

Dr. Eric Pickering is a graduate of The Ohio State School Psychology program. He currently splits time between the Grandview Heights City School District as a school psychologist and private practice at Crossroads Counseling in Columbus. He is the co-author of Helping Children Learn: Intervention Handouts For Use In School And At Home.

## Steven M. Griffin, M.A. CCC/SLP

Steven M. Griffin, M.A. CCC/SLP is currently the Literacy Intervention Coordinator at Slate Ridge Elementary in the Reynoldsburg City School District and has worked with and designed research based literacy interventions for at-risk and struggling readers for over 10 years. Steve also serves as an adjunct instructor in the Speech-Language and Hearing Science Department at The Ohio State University and has devoted his career to the early identification and remediation of language and literacy deficits in school-aged children.

## Kendall Haven, PhD

The only West Point graduate, and the only American senior scientist to turn professional storyteller, Dr. Haven has performed for 4 million in 44 states. His 26 published books include twelve collections of original, historical stories and four award-winning books on the educational use of story that Dr. Haven has presented in workshop form to over 250,000 students and 45,000 teachers. Dr. Haven has won over twenty awards for his story writing and telling, has twice been designated an American Library Association "Notable Recording Artist," and is the only storyteller in America with three entries in the American Library Association's Best of the Best for Children.