

Registration Form

Please complete one form per person. This form may be copied.

name _____ profession _____

address _____

city _____ state _____ zip _____

phone number _____ fax number _____

Registration and Fees: \$120*

**For registrations postmarked after April 6, 2007, add \$15 per person.*

Lunch

Lunch Preference: Vegetarian
 Non-vegetarian

Special Dietary Needs: _____

Payment Options

Mail check (payable to The Ohio State University) or purchase order to:

Dr. Marjean Kulp
Children's Learning Forum
OSU College of Optometry
338 West Tenth Avenue
Columbus, OH 43210

Hotel Information

Holiday Inn on the Lane—328 West Lane Avenue, Columbus, Ohio
Room Rates—Single/Double Occupancy: \$89.00

Reservations received after March 28, 2007 will be provided on a space available basis at the prevailing rate. For reservations, call (614) 294-4848. Be sure to mention this conference when making reservations.

Questions?

Contact Dr. Marjean Kulp at (614) 688-3336 or kulp.6@osu.edu. Or visit the website at <http://optometry.osu.edu>.

Children's Learning Forum

OSU College of Optometry
338 West Tenth Avenue
Columbus, Ohio 43210

THE OHIO STATE UNIVERSITY College of Optometry

is pleased to present the

Children's Learning Forum



April 20, 2007

Holiday Inn on the Lane
Columbus, Ohio

8:30 Registration

9:00 Intervening Early To Close The Literacy Achievement Gap

Dr. Emily Rodgers (2 hours)

It is well known that certain demographic characteristics are linked to student success. If one believes as we do that all groups of students can learn equally well, the challenge is to identify and put in place interventions that are equally effective with all groups. Dr. Rodgers will discuss the evidence base for Reading Recovery, describe how it is implemented and share results from research about the impact of the intervention on the literacy achievement gap. Implications for teaching young students who are experiencing great difficulty learning to read and write will also be discussed.

11:00 There Is More To Vision Than 20/20!

Dr. Suzanne Wickum (1 hour)

There is more to vision than acuity. Problems with visual skills such as eye coordination, tracking, focusing from far to near, and making sense of what is seen can contribute to learning difficulties in children. The common signs and symptoms of such visual problems will be discussed along with general management options.

12:00 Lunch

1:15 The Vestibular System? Why Is That Important For Learning?

Jacquelin K. Kilburn, MA, OT (1 hour)

The Vestibular System is the first sensory system to develop. It is fully developed six months after conception. It controls or impacts the sense of balance, movement, muscle tone, emotional tone and eye movements. It is considered to have the most influence on the other sensory systems and on our ability to function in everyday life. The importance of the vestibular system and its influence on learning has been greatly overlooked. This discussion will address the vestibular system, its relationship to the other sensory systems and the significance it plays in learning. Some aspects of treatment for the system will also be discussed.

2:30 Neuropsychological Assessment: Filling In The Gaps

Dr. Mary Hill (1 hour)

This session will present information about how neuropsychological assessments provide information that can enhance the information already obtained in traditional assessments for learning disorders. Recommendations and strategies for school and home will also be discussed.

3:30 Leading Best Practice In Language And Literacy: A Vision For Excellence And Change

Dr. Wayne Secord (1 hour)

Great schools are created by vision, teamwork, and most of all, instructional leadership. This presentation will examine the essential paradigms on which effective language and literacy learning is built, and describe a number of bedrock beliefs to ensure contexts that serve all students.

Conference Goals

- Describe Reading Recovery and the basic premise of this intervention method.
- Identify implications of Reading Recovery intervention regarding literacy achievement.
- Identify signs and symptoms of vision problems.
- Describe treatments for vision disorders in addition to spectacles.
- Identify components of the vestibular system.
- Identify role of vestibular system in learning.
- Describe essential paradigms on which effect schools are built.
- Identify ways to motivate others to their vision of excellence and change.
- Define components of neuropsychological testing.
- Describe recommendations and strategies for home and school based on outcomes of this testing.

Continuing Education Credits

Audiologists/Speech-Language Pathologists:

The Department of Speech and Hearing Science of The Ohio State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for 0.6 CEUs (Intermediate level; Professional area). ASHA CE provider approval does not imply endorsement of course content, specific products, or clinical procedures.

Occupational Therapists:

6 hours of CE submitted in Ohio.

Optometrists:

12 hours of CE submitted to the Ohio State Board of Optometry. Application submitted to COPE.

Teachers:

Submit certificate to school district for professional development plan.

2007 Advisory Board

Marjean Taylor Kulp, O.D., M.S.—Chair;

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Gail Whitelaw, Ph.D., CCC/A, L—Ohio Speech, Language & Hearing Association Representative

Dr. Suzanne Wickum

Suzanne Wickum, O.D., received her Doctorate in Optometry at the University of California Berkeley School of Optometry. She then completed a residency in pediatric optometry and binocular vision at the University of Houston College of Optometry, where she is now an Associate Professor. Dr. Wickum is also the Pediatric Residency Director for the University Eye Institute and co-director of Vision Rehabilitation Services at The Institute for Rehabilitation and Research. Her research interests include the Collaborative Longitudinal Evaluation of Ethnicity and Refractive Error (CLEERE).

Dr. Emily Rodgers

Emily Rodgers is an associate professor in the College of Education and Human Ecology at The Ohio State University. She has worked in schools as a reading specialist and special education teacher and now teaches graduate courses in early literacy and reading development at OSU. Her research focuses on the professional development of teachers and scaffolding literacy learning particularly for young children having great difficulty learning to read and write. Her forthcoming volume, *The Effective Literacy Coach* will be published in spring of 2007 by Teachers College Press.

Dr. Mary Hill

After completing her Ph.D. in psychology from The Ohio State University in 1997, Mary Hill completed a two-year post-doctoral training program in the Division of Rehabilitation Psychology, Department of Physical Medicine at The Ohio State University College of Medicine. During her post-doctoral residency, she focused on traumatic brain injury and general rehabilitation. As a neuropsychologist in private practice, Dr. Hill specializes in the evaluation and treatment of the effects of various cognitive problems and in the management of work, school, and community re-entry for people with various types of disability.

Dr. Wayne Secord

Wayne A. Secord, Ph.D., is currently a Senior Research Scientist in the Department of Speech and Hearing Science at The Ohio State University. He recently completed a three-year Distinguished Professorship at the University of Central Florida where he and his colleagues in the College of Education launched three new graduate programs in language and literacy. Prior to that he developed and directed the National Center for Speech-Language-Pathology in Schools at the University of Cincinnati, chaired the Department of Communication Disorders at Northern Arizona University, and coordinated the program in school speech-language pathology at OSU. The author of numerous publications, Dr. Secord is a frequent conference presenter and nationally recognized expert on clinical/educational assessment and the delivery of school-based speech and language services.

Jacquelin Kilburn, MA, OT

Jacquelin Kilburn, MA, OT, is a Registered Occupational Therapist and certified in Sensory Integration. She has devoted over 30 years to developing expertise in the treatment of the pediatric population. She has worked as a staff therapist, supervisor, educator, and manager; acquiring experience from hospitals, schools, and private practice. Ms. Kilburn is the owner of JUMP-IN™ Professional Services comprised of occupational, physical & speech therapists, body workers; therapeutic products for the professional and public; and continuing educational programs.