

Registration Form

Please complete one form per person. This form may be copied.

name _____ profession _____

address _____

city _____ state _____ zip _____

phone number _____ fax number _____

Registration and Fees: \$150*

**For registrations postmarked after April 3, 2008, add \$15 per person.*

Lunch

Lunch Preference: Vegetarian
 Non-vegetarian

Special Dietary Needs: _____

Payment Options

Mail check (payable to The Ohio State University) or purchase order to:

Dr. Marjean Kulp
Children's Learning Forum
OSU College of Optometry
338 West Tenth Avenue
Columbus, OH 43210

Hotel Information

Holiday Inn— 7007 North High St., Worthington, OH 43085
(800) 465-4329

Room Rates—Single/Double Occupancy: \$99.00

Reservations received after April 4, 2008 will be provided on a space available basis at the prevailing rate. For reservations, call (614) 436-0700. Be sure to mention this conference when making reservations.

Questions?

Contact Dr. Marjean Kulp at (614) 688-3336 or kulp.6@osu.edu. Or visit the website at <http://optometry.osu.edu/continuingeducation>.

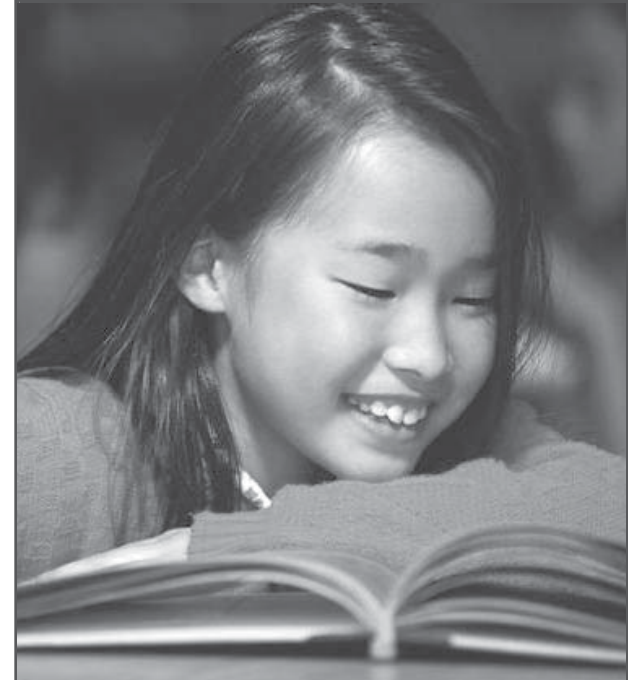
Children's Learning Forum

OSU College of Optometry
338 West Tenth Avenue
Columbus, Ohio 43210

THE OHIO STATE UNIVERSITY College of Optometry

is pleased to present the

Children's Learning Forum



April 18, 2008

Holiday Inn

Worthington, Ohio

8:30 Registration

9:00 Educational Implications of Traumatic Brain Injury in Children

Keith Owen Yeates, PhD (1 hour)

The presentation will describe traumatic brain injuries in children and summarize the common cognitive, behavioral, social, and adaptive deficits that follow such injuries. The presentation will consider the implications of those deficits for children's school performance and educational programming.

10:00 Common Vision Disorders in the School Population

Don Lyon, OD (1 hour)

This course will discuss vision disorders that could affect the academic potential of children in school. It will detail the differences between vision screenings and comprehensive eye examinations. It will also discuss common symptoms and treatment strategies and the role of professionals working with these children.

11:00 Evidence Based Interventions For Children With Autism Spectrum Disorder

Jane Case-Smith, EdD, OT (1 hour)

This session will briefly identify the primary issues in young children with autism spectrum disorder (ASD) that affect their social interaction and behaviors. Evidence based interventions for children with ASD will be defined and explained. The following interventions and their effects will be discussed 1) sensory integration or sensory based, 2) relationship based and interactive, 3) developmental, skill based, and 4) behavioral. Intervention methods and strategies that have been found to be effective across studies will be identified and applied to practice.

12:00 Lunch

1:15 Why Telling Children Doesn't Work...(When Words Get In The Way)

Yvonne Gustafson, PhD (1 hour)

This interactive presentation is designed to improve communication with children by raising awareness of preferred communicative styles and their impact on expectations and interactions. For many this is a new way of thinking about the challenges of communication.

2:15 Teaching At Point Of Difficulty

Lea McGee, EdD (1 hour)

Reading Recovery children are introduced to a new book each tutoring session. The books are carefully selected so that the child has a successful read with just the right number of opportunities to problem-solve. At each point of difficulty, the teacher has an opportunity to provide powerful learning experiences. This presentation will provide examples of how books are selected, how teachers teach at point of difficulty, and how children's reading changes over time through this instruction.

3:15 Auditory Processing And Learning Deficits: Hearing's Piece Of The Puzzle

Ursula M. Goss, MA (1 hour)

This presentation will describe auditory processing disorders and their relation to language and learning deficits in children. Assessment of dichotic listening abilities and educational implications for children with deficits will be discussed. Lastly, intervention strategies will be introduced.

Conference Goals

- Describe traumatic brain injuries and common deficits that follow such injuries in children
- Identify the implications of deficits secondary to traumatic brain injuries for children's school performance and educational programming
- Describe vision disorders that could affect the academic potential of children in school as well as common symptoms and treatment strategies for these vision disorders
- Identify the differences between vision screenings and comprehensive eye examinations
- Identify the primary issues in young children with autism spectrum disorder (ASD) that affect their social interaction and behaviors
- Identify intervention methods and strategies that have been found to be effective in young children with autism spectrum disorder (ASD)
- Describe preferred communicative styles
- Identify the impact of communicative styles on expectations and interactions
- Describe Reading Recovery
- Describe teaching at point of difficulty
- Describe assessment of auditory processing disorders and their relation to language and learning deficits in children
- Describe intervention strategies for auditory processing disorders

Continuing Education Credits

Audiologists/Speech-Language Pathologists:

The Department of Speech and Hearing Science of The Ohio State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for 0.6 CEUs (Intermediate level; Professional area). ASHA CE provider approval does not imply endorsement of course content, specific products, or clinical procedures.

Occupational Therapists:

6 hours of CE submitted in Ohio.

Optometrists:

6 hours of CE submitted to the Ohio State Board of Optometry.
6 hours COPE approved.

Teachers:

Submit certificate to school district for professional development plan.

Nurses:

Submit attendance transcript (per the Ohio Revised Code 4723-14-05 rule for nurses, educational activities that have been approved by a nationally recognized accreditation system of continuing education approval may be used by a licensee or certificate holder to satisfy the continuing education requirements)

2008 Advisory Board

Marjean Taylor Kulp, O.D., M.S.—Chair;
Lois Bing, O.D., D.O.S.—Founder, Past Chair;
Paula Clark, M.S., OTR/L—Occupational Therapy Representative;
Michael Earley, O.D., Ph.D.—Optometric Representative;
Ann Underwood, R.N.—School Nurse Representative;
Burlah Taylor, B.S., M.Ed.—Educators' Representative;
Gail Whitelaw, Ph.D., CCC/A, L—Ohio Speech, Language & Hearing Association Representative

Don Lyon, OD

Dr. Lyon is the Chief of Pediatrics/Binocular Vision Services for the Indiana University School of Optometry. He graduated with his O.D. degree from IU in 1999 and completed a residency in pediatric optometry and binocular vision in 2000. Dr. Lyon has lectured extensively, both to students and in continuing education programs, on pediatric optometry, amblyopia, and binocular vision disorders. Dr. Lyon performs clinical research in the areas of amblyopia, infant vision and accommodation.

Keith Owen Yeates, PhD

Dr. Yeates is a Professor in the Departments of Pediatrics, Psychology, and Psychiatry at The Ohio State University. He is Director of the Center for Biobehavioral Health at the Research Institute at Nationwide Children's Hospital, and Chief of the Department of Psychology at Nationwide Children's Hospital. Dr. Yeates is currently Past-President of the Division of Clinical Neuropsychology of the American Psychological Association. He holds a Diplomate in Clinical Neuropsychology from the American Board of Professional Psychology, and is a Fellow of the American Psychological Association. He is actively involved in grant-funded research that focuses on the neurobehavioral outcomes of childhood brain injuries, and currently holds an Independent Scientist Career Development Award from the National Institutes of Health.

Jane Case-Smith, EdD, OT

Dr. Jane Case-Smith is a Professor and the Director of the Occupational Therapy Division at The Ohio State University. She has worked in pediatric occupational therapy as a practitioner or instructor for the past 27 years. She has completed research on fine motor skill development and sensory integration interventions in infants and young children. She has written numerous chapters and texts on occupational therapy practice with children. Currently she evaluates children with autism in a university affiliated clinic and consults with school-based occupational therapists on issues in intervention for children with ASD. She is the primary author for the American Occupational Therapy Association materials on evidence based interventions for autism, including the AOTA Practice Guidelines for Autism.

Yvonne Gustafson, PhD

Dr. Gustafson has over 25 years experience as a parent educator and consultant. Through the Elizabeth Blackwell Center at Riverside Methodist Hospital she offers parenting classes, New Mother support and learning, staffs a non-crisis Parent Helpline for general information and community referral. In addition to her direct service to families, she is an active participant in hospital and community projects to improve the health and well being of families in the Central Ohio area.

Lea M. McGee, EdD

Dr. Lea M. McGee is the Marie Clay chair of Reading Recovery and Early Literacy at The Ohio State University. She received her Ed.D. from Virginia Tech and has previously taught at the University of Alabama, Boston College, and Louisiana State University. She is co-author of four books: Teaching Literacy in Kindergarten, Literacy's Beginnings: Supporting Young Readers and Writers (5th Ed.), Designing Early Literacy Programs for At-Risk Preschool and Kindergarten Children, and Teaching Reading With Literature. She has published numerous articles in a variety of journals including The Reading Teacher, Language Arts, and Reading Research Quarterly. She is past-president of the National Reading Conference. Her research interests include the role of finger point reading in making the transition from emergent to conventional reading and young children's responses to literature. Dr. McGee frequently works with teachers in their classrooms, and is a recognized expert in preschool literacy programs.

Ursula M. Goss, MA

Ursula M. Goss is an audiologist and doctoral student in the Department of Speech and Hearing Sciences at The Ohio State University. She received her MA degree in audiology in 2003; during her graduate program, she was selected to be the audiology trainee in the multidisciplinary Leadership Education in Neurodevelopmental Disorders (LEND) grant at Ohio State. After completing her clinical fellowship at the Massachusetts Eye and Ear Infirmary, she joined the staff at Franciscan Hospital for Children in Boston, MA where she engaged in multidisciplinary assessment of children with developmental and learning disabilities. She has been engaged in research in auditory processing disorders, with an interest in auditory abilities in typically developing children compared to children with language and learning issues.